

# Writable Case Study



## Facts

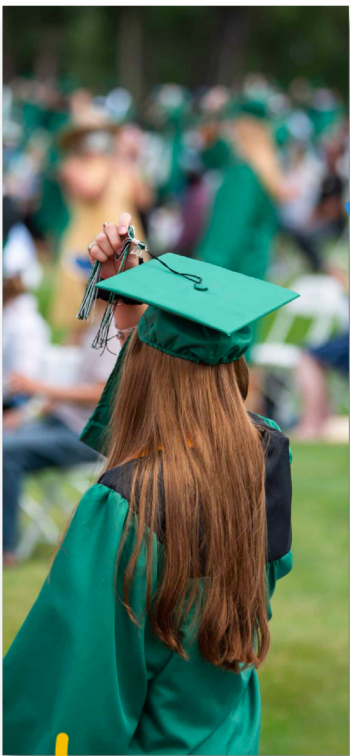
- K-12 Public School District
- 57 Schools
- 32K Students
- 1:1 Devices
- Blended Learning Model
- LMS: Schoology
- [www.svvsd.org](http://www.svvsd.org)

## About

St. Vrain Valley School District is a large public school district located 30 miles north of Denver, Colorado, and is geographically diverse, covering 411 square miles that include backdrops to Rocky Mountain National Park and Longs Peak.

SVVSD places student success as the main goal and uses accountability and performance statistics to show positive academic trend growth. They use a blended learning model that includes 6 Traits of Writing and scalable device management programs.

SVVSD received both a Race To the Top and i3 grants to support their curriculum and digital transformation goals.



## Goals

The St. Vrain Valley School District (SVVSD) curriculum leadership team approached Writable with a mission to support their OER literacy curriculum vision and to support students with improved feedback and revision in writing.

After evaluating SVVSD's learning objectives for grades 6-12 - which focus on balancing rigor and relevance for every learner and a strong focus on timely, scaffolded, and structured student feedback during the writing process - Writable was tasked with delivering shared curriculum, rubrics and feedback through the Writable platform with rostering, assignment, and gradebook integration into Schoology.

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## Solution

Writable began by evaluating over 100 lesson plans contributed by a core team of SVVSD curriculum specialists and teachers, working to understand the common skills and learning objectives desired by the curriculum leadership team. Next, Writable developed a customized rubric bank unique to SVVSD's learning progression, spanning informational, argument, and research writing in grades 6-12.

Whether a teacher chose to use peer review, self-review, AI feedback, or teacher grading tools, SVVSD wanted to start with the end goal in mind: to deliver higher-quality feedback to students throughout the writing process. Working with a backwards design approach, the SVVSD team partnered with Writable to ensure their custom rubric bank would support both formative and summative writing tasks, while still giving teachers a high degree of choice as they built their own customized assignments.

Finally, Writable saved teachers' time on assignment preparation, feedback, and technology integration. Teachers could copy district-prepared assignments - which included themed reading passages sourced from a variety of partners, prompts, graphic organizers, multimedia, and checklists - from the "My District" page. Writable's technical integration with Schoology allowed students to access Writable assignments inside their LMS courses, while teachers kept rosters and grades in sync between Writable and their course gradebook.

## Why

SVVSD's decision to use Writable was based in these shared beliefs:

- Students "learn to write by writing".
- Teachers needed authentic feedback options and a district-supplied curriculum that was easy to customize to the needs of each classroom.

## Results

By working with Writable, SVVSD has been able to:

- Support curriculum team goals by delivering a unified, digital curriculum for reading and writing.
- Monitor student writing progress by skill, standard, and learning target.
- Save instructional time by saving tech "set up" time for students and teachers.
- Save teachers grading time through Schoology, pre-built OER curriculum, & common rubrics.
- Deliver more timely and structured feedback.